Brooker Creek Elementary School
2025-2026
Every Bobcats Counts

Area of Focus: Students

Throughout the academic year, students will engage in goal-setting experiences designed to support their personal and academic growth. These experiences will be collaborative efforts involving students, family members, instructional staff, and administration. Milestone celebrations will be held throughout the year to recognize progress and achievements.
The goal-setting process is intended to:

- Promote a Growth Mindset
- Provide Clear Focus for Feedback
- Encourage Self-Reflection
- Foster Motivation
- Increase Ownership and Accountability

Area of Focus: Administration

To support student growth and success, administration will meet weekly with each Level 25 (L25) student to review academic progress and monitor individual goals. These meetings aim to:

- Improve attendance
- Strengthen the student and family connection to the school
- Provide consistent mentoring opportunities
- Celebrate academic progress and success

In addition, administration will provide a framework to extend the student learning day by expanding access to academic and enrichment clubs, as well as extended learning programs. These opportunities are designed to reinforce learning, build skills, and engage students beyond the traditional school day.

Area of Focus: Instructional Staff

Teachers will participate in administrator-led Professional Learning Communities (PLCs) throughout the year. These PLCs will focus on progress monitoring, goal setting, and the analysis of student data to drive instructional decisions.
Additionally, teachers will engage in monthly professional development sessions centered on enhancing the student writing experience across all grade levels and content areas.

There will also be an increased emphasis on vertical collaboration and intentional progress monitoring to support and track student learning gains over time.

Area of Focus: Students, Administration, and Instructional Staff

The school will implement a school-wide inclusion model for students in the Exceptional Student Education (ESE) program.
This model is designed to:

- Increase access to grade-level content and text
- Promote social and emotional development
- Enhance academic outcomes
- Provide targeted instructional support within the general education setting

The inclusive approach aims to foster a supportive, equitable learning environment that benefits all students.

2025-2026 Proficiency Goals

3rd Grade ELA Proficiency	93%
ELA 3-5 Proficiency	83%
Math Proficiency	91%
Science	81%